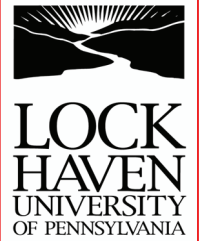


100%
Online

Early Childhood Education

Concentration Within the Master of Education Programs



Professional Preparation:

The ECED concentration is appropriate for those with current PA ECED certification or certification in another area who are interested in increasing the depth and breadth of their knowledge and skills as early childhood educators.

Those from a variety of other disciplines may benefit from these courses as well (sociology, social work, psychology, etc.).

Program Benefits:

- Nationally Accredited Through NCATE
- National Board for Professional Teaching Standards Alignment
- Meets Continuing Education Requirements
- Convenience of Online Delivery
- Low Out of Pocket Expenses

T.E.A.C.H. Early Childhood® Scholarships:

If you teach in a PreK setting and are required to take coursework in order to maintain your Pennsylvania Early Childhood Education certification, you may be eligible for a T.E.A.C.H. Early Childhood® Scholarship. The Scholarship covers most of the cost of tuition and books. Further information is available at: www.pacca.org/teach.aspx

100% Online
Delivery

The Early Childhood Education Coursework and the Master of Education Programs are delivered 100% online.

The web-based delivery enables students to complete their coursework when it is convenient and allows them to determine the speed at which they complete the program.



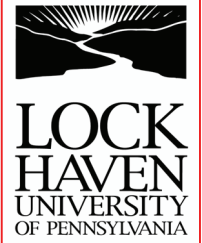
For More Information Contact:

Lock Haven University, Office of Graduate Admissions
Phone: 570-484-3869 Toll Free: 800-332-8900 Ext 3869 Fax: 570-484-2981
E-mail: gradadmissions@lhup.edu
www.lhup.edu/graduatestudies

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Early Childhood Education

Anticipated Course Offerings: Beginning Fall 2010



Anticipated Course Offerings:

Advanced Child Development

A review of theories for viewing diversity in development from infancy through middle childhood. These theories are then applied to key diversity factors shaping development. Students are provided with the opportunity to explore several of these factors in-depth and to examine and analyze the implications for teaching and learning.

Family, Community & Educational Collaboration

An overview of frameworks for viewing educational collaboration from a family and community perspective. These two factors are explored in-depth to examine and analyze their implications for teaching and learning.

Childhood Play: Theory and Practice

An in-depth look at play theories, and the importance of play in child development and learning.

Assessment, Evaluation and Observation

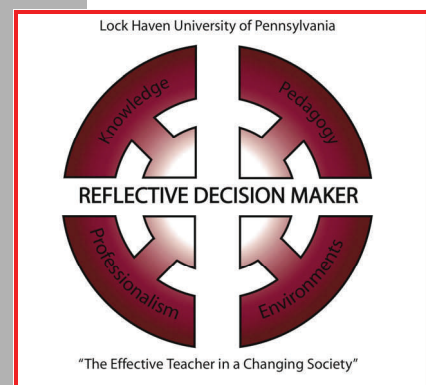
A detailed look at various methods of assessment and evaluation, theories of measurement, and the role of assessment as an essential part of the instructional process.

Reflective Decision Making Model

A guiding concept for all teacher education courses at Lock Haven University. This model is used to guide course development to ensure that all course work is relevant and aligned with the appropriate guiding national standards for the graduate program.

All assignments within courses are designed to speak to one or more of the four components of the Reflective Decision Maker Model and thereby the NBPTS and NCATE as well.

This model is cyclical and interactive.



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