

B.S. IN TEACHING: CHILD AND SOCIETY

6/6/11

Required Sequence of Courses (124 Credits)

2011-2012

FIRST SEMESTER (FALL)		Credits	SECOND SEMESTER (SPRING)		Credits
__ EDUC 001*	Observation/Participation - <i>Service Learning</i>	0	__ EDUC 002*	Observation/Participation - <i>Start Stage 1 Field Experience/Exploration</i>	0
__ EDUC 101	Introduction to Teaching (Keystone Promise)	3	__ COMM 107	Speech Communication	3
__ ENGL 101		3	__ MATH 111	College Mathematics	3
__ ENGL 050/T	College Writing I: Academic Writing	2/0	__ PSYC 222	Child Development I	3
__ FYS 101	Critical and Analytical Reading	2	__ ECE 101	Introduction to Early Childhood Education	3
__ BIOL 101	The First Year Seminar (Keystone Promise)	4	__ ENGL 102	College Writing II: Writing About Literature	3
__ MATH 102	Newsworthy Topics in Biology	3	__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>	
__ Clearances	College Algebra				
	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>				
	TOTAL	15/17		TOTAL	15
THIRD SEMESTER (FALL)		Credits	FOURTH SEMESTER (SPRING)		Credits
__ EDUC 003*	Observation/Participation - <i>Stage 2 Field Experience</i>	0	__ EDUC 004 **	Observation/Participation - <i>Begin Stage 3 Pre-Student Teaching Experience</i>	0
__ ECE 201	Nurturing the Physical, Social and Emotional Well Being of Children	3	__ Conc Elect 1***	Concentration Elective	3
__ EDUC 216	Child, Family, and Community	3	__ HIST 109/110	United States History I or II	3
__ ENGL 201/202	American Literature I or II	3	__ PHSC 205	Earth Systems History	3
__ PSYC 224	Child Development II	3	__ PYSC 355	Play, Cognition and Learning	3
__ SPED 225	Characteristics & Needs of Exceptional Learners	3	__ SPED 235	Early Intervention & Transitions (Bridge Experience)	3
__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>		__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>	
	TOTAL	15		TOTAL	15
FIFTH SEMESTER (FALL)		Credits	SIXTH SEMESTER (SPRING)		Credits
__ EDUC 005**	Observation/Participation - <i>Continue Stage 3 Pre-student Teaching Exp.</i>	0	__ EDUC 006**	Observation/Participation - <i>Continue Stage 3 Pre-student Teaching Experience</i>	0
__ Conc Elect 2***	Concentration Elective 2	3	__ Conc Elect 3***	Concentration Elective 3	3
__ ECE 315	Early Literacy Foundations	3	__ EDUC 317	Developmental Assessment II	3
__ EDUC 315	Developmental Assessment I	3	__ HSER 210	The Helping Relationship (Real World Experience)	3
__ EDUC 440	Electronic Media for Teachers	3	__ MATH 205	Statistics	3
__ SPED 320	Differentiated Instruction for Diverse Learners	3	__ PSYC 314	Psychopathology	3
__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>		__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>	
	TOTAL	15		TOTAL	15
SEVENTH SEMESTER (FALL)		Credits	EIGHTH SEMESTER (SPRING)		Credits
__ EDUC 007**	Observation/Participation - <i>Continue Stage 3 Pre-student Teaching Exp.</i>	0	__ Conc Elect 4***	Concentration Elective 4	3
__ EDUC 340	Teaching English Language Learners	3	__ GEOG 340	Cultural Geography	3
__ EDUC 450	Seminar: Contemporary Research, Issues & Ethics in Education	3	__ HSER 423	Field Experience (Capstone Experience)	3
__ HSER 212	Human Service System	3	__ PSYC 230	Psychology of Adolescence	3
__ SPED 310	Classroom Managements	3	__ PSYC 311	Research Methods for the SBS	3
__ SPED 410	Family Partnerships, Advocacy & Collaboration and Transitions	3	__ GRAD 201		
__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>		__ Clearances	<i>Current clearances (Criminal, Child Abuse FBI and Health requirements)</i>	
	TOTAL	15		TOTAL	15

* The expectation is that students will participate in a minimum of 3 hours/week of field experience.

** State Regulations for Stage 3 Field Observation require a minimum of 150 hours.

A minimum of 124 credits required for graduation. Any variation from required sequence must be approved by adviser. Field experiences are integrated into coursework in each semester for the B.S. in Teaching: Child and Society. They are generally scheduled Mon.-Fri., 8:00 a.m.-5:00 p.m.

*** Students will select one of two areas of concentration for completion: Human Services or Education.

Keystone Promise – Career planning and assessment workshop; completion of the DISCOVER program; preliminary development of a four-year academic/career plan.

Bridge Experience – Completion of a cover letter, resume, and mock interview through the CDC.

Real World Experience – Experience (e.g. community service, exhibit, internship, research project, study abroad or domestic off-campus experience, etc) reported by mentor/supervisor to the DCD so it becomes part of the Keystone Promise record.

Capstone Experience – Fulfills the final step (e.g. final resume approval, portfolio development, etc.). Mentor or supervisor must report the project with the CDC.